

Recipient(s): The Faculty Management

Note

Strategy for the allocation of fellowships and "supplements" at the Graduate School of Health 2017

The allocation of the Faculty's resources to the graduate school has to support the Faculty's strategic target areas.

Lise Terkildsen

Division Manager

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Types of fellowships

Annually, the Faculty offers a number of fully financed fellowships spread out on 4 application rounds. The number of fellowships will at any time depend on the Graduate School's budget. In 2015 and 2016, 30 fully financed fellowships have been offered annually – this will not change in 2017.

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In addition, a number of research training supplements of DKK 550,000 are offered in all 4 application rounds. The supplements are not personal but are transferred to the department of enrolment, who must use the funds for PhD related expenses. The number of supplements will at any time depend on the Graduate School's budget. In 2017, 130 research training supplements will be offered to the graduate school.

Assessment of applications

Both fully financed fellowships and research training supplements are assessed according to the same criteria. The assessment is carried out by the Programme Chair, one pre-assessor and a member of the recruitment committee. Applicants for fully financed fellowships are invited for an interview.

Based on a recommendation from an allocation meeting, where the programme chairs and the members of the recruitment committee compare the assessments of all received applications, the Vice Dean of Talent in co-operation with the Head of Graduate School decide who receives an offer of a fellowship/supplement to the graduate school.

Principles for prioritizing and allocating fellowships

All applications for fellowships or research training supplements are assessed according to drawn up criteria in relation to project, applicant and research environment/PhD plan elements.

The importance of the project equals 40 %

The importance of the applicant equals 40 %

The importance of the research environment/PhD plan elements equals 20 %

Project:

- The project description; including the PhD student's part in defining the project
- The standard and volume of the project – is there sufficient scientific weight for a PhD? Is the project appropriate for the enrolment period?
- The project's originality and innovative aspects
- The scientific level of the project
- How does the project stem from the newest knowledge in the field?
- The project's use of varied methods and techniques
- Is the project developed across disciplines, including e.g. primary research/clinical research
- Does the project entail supporting evidence of feasibility, e.g. the power (of test), or a description of alternative possible solutions to the raised scientific question?

Applicant:

- Research experience (in relation to the length of the actual research time) including participation in journal clubs and conferences and publications (accepted and/or published)
- Previous recruitment (integrated PhD)
- Grades
- Extracurricular activities
- Motivation
- Other qualifications

Research environment and PhD plan elements

- The scientific environment including:
 - a) how the main supervisor and co-supervisors contribute to the completion of the PhD study, their availability and the number of students already supervised by the main supervisor and co-supervisors
 - b) how the PhD student is exposed to an international research environment (locally and/or through a research stay abroad)

c) activities across disciplines (e.g. primary research/clinical research, health science/anthropology) and sectors (e.g. academia/university colleges, academia/companies)

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- Courses
- Dissemination
- Learning targets
- Mobility, including statement from host institution
- Main supervisor statement

Applicants will be asked to specifically explain how their project fits into the drawn up strategic criteria in relation to:

- Early recruitment of talents.
- Mobility (outgoing as well as incoming)
- Interdisciplinary co-operation and networking.
- Co-operation with the business community, university colleges and other external partners in municipalities and regions.

For applicants for a fully financed fellowship, a high score on minimum one of the strategic criteria will be a precondition to come into consideration.

For applicants for a research training supplement, the same strategic target areas will be emphasized in the prioritizing of applicants, but a high score on minimum one of the strategic criteria is not a precondition to come into consideration.