

Recipients: Applicants for fellowships and "supplements"

Note

Criteria for allocation of fellowships and "supplements" at the Graduate School of Health 2017

The allocation of the Faculty's resources to the graduate school has to support the Faculty's strategic target areas.

The Faculty's aim is that fellowships and supplements will be evenly distributed between the strategic areas.

Principles for prioritizing and allocating fellowships and supplements

Applicants will be asked to specifically explain how their project fits into the drawn up strategic criteria in relation to:

- Early recruitment of talents e.g.
 - Integrated PhD-fellowships
- Mobility (outgoing as well as incoming) e.g.
 - Bachelor or master degree from another university than Aarhus University
 - Studies abroad (planned and documented)
 - Collaboration with visiting researchers
 - Change of research/work environment
 - Co-supervisors from research institutions abroad
 - The project is part of a collaboration agreement with a foreign institution
 - International experience, e.g. in connection with his/her bachelor/master degree
- Interdisciplinary co-operation and networking e.g.
 - Scientists from different disciplines have a shared contribution to the fundamental hypothesis and/or research question
 - Selection of methods across disciplines
 - Establishment of continuous co-operation

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Side 1/3

- Persuasive argumentation for interdisciplinarity
- Interdisciplinary synergies
- Co-operation with the business community, university colleges and other external partners in municipalities and regions e.g.
 - Formalized co-operative agreements (e.g. VIA University or the business community)

For applicants for a fully financed fellowship, a high score on minimum one of the strategic criteria will be a precondition for coming into consideration.

For allocation of a research training supplement, the same strategic target areas will be emphasized in the prioritizing of applicants, but a high score on minimum one of the strategic criteria is not a precondition for coming into consideration.

In addition all applications for fellowships or recipient of research training supplements are assessed according to drawn up criteria in relation to project, applicant and research environment/PhD plan elements.

The importance of the project equals 40 %

The importance of the applicant equals 40 %

The importance of the research environment/PhD plan elements equals 20 %

Project:

- The project description; including the PhD student's part in defining the project
- The standard and volume of the project – is there sufficient scientific weight for a PhD? Is the project appropriate for the enrolment period?
- The projects originality and innovative aspects
- The scientific level of the project
- How does the project stem from the newest knowledge in the field?
- The project's use of varied methods and techniques
- Is the project developed across disciplines, including e.g. basic re-search/clinical research
- Does the project entail supporting evidence of feasibility, e.g. the power (of test), or a description of alternative possible solutions to the raised scientific question?

Applicant:

- Research experience (in relation to the length of the actual research time) including participation in journal clubs and conferences and publications (accepted and/or published)
- Early recruitment (integrated PhD)
- Grades
- Extracurricular activities
- Motivation
- Other qualifications

Research environment and PhD plan elements:

- The scientific environment including:

- a) how the main supervisor and co-supervisors contribute to the completion of the PhD study, their availability and the number of students already supervised by the main supervisor and co-supervisors
- b) how the PhD student is exposed to an international research environment (locally and/or through a research stay abroad)
- c) activities across disciplines and sectors (e.g. academia/university colleges, academia/companies)

Side 3/3

- Courses
- Dissemination
- Learning targets
- Mobility, including statement from host institution
- Main supervisor statement